

Annual School Library Growth Plan

Date: School Librarian:

School: Middle School Example

District:

Library Mission:

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| G O A L 1 | School Unified Improvement Plan Goal (UIP) Goal | <p>Which all-school goal are you aligning with for your first goal? (If your school goals are not easily available, how are you planning on finding out from your administrator what they are?)</p> <p>UIP Goal # 2: Provide staff with the necessary knowledge, skills, expectation and resources to increase equitable learning opportunities for growth for all students as we implement the Common Core Standards.</p> |
| | HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?) | <p>Select a target area from the HESLP "Evaluation Rubric" in which you would like to make growth. We recommend targeting an area from the "Leadership" or "Instructional Expert" areas of the HESLP rubric. After identifying which area (i.e., collaboration), write a brief sentence or so for each of the following:</p> <ol style="list-style-type: none"> 1. WHY you are targeting this area for growth 2. HOW this target area is aligned with your school's goal <p>I am focusing on HESLP target area #4 Instructional Delivery Strategies and # 10 Curriculum Development Advisor. Because I am the building expert on 21st Century Learning Skills instruction and the use of online tools, my principal asked me to be instrumental in assisting classroom teachers in the development of lessons that incorporate these skills.</p> |
| | My SMART goal which is worded to <i>show alignment between UIP and HESL Target area</i> | <p>Based on your target area, write growth plan goal #1 here. How is this aligned with your school's goal? I will collaboratively organize and develop a professional development web series on the effective educational use of a variety of online tools (google applications such as google docs, google forms and production such as edmodo, voice-thread, lino, etc.) In addition, the web series will include a variety of instructional delivery strategies for differentiating instruction. I will provide ongoing support in classrooms and the library media center. This web instructional series will be published on the library web page. My target goal is the number of electronic devices such as i-pads, chrome books, e-readers, etc. will be used in 80 percent of the classrooms by May 2015.</p> <p>Example (insert hyperlink here)</p> |

SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time Bound

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| My Strategies/Indicators for carrying out my SMART goal | <p>What actions will you need to do to implement your goal?</p> <ul style="list-style-type: none"> • In August, 2014, I will collaborate with the technology teacher and members of the technology committee to select at least ten (10) 21st Century Learning tools and create web tutorials linked from the library web site. Use of the tutorials will be monitored by teacher logons. I will collaborate with classroom teachers after they have participated in the tutorials to plan lessons using these tools and also co-teach these lessons. • I will pursue alternate funding sources to purchase additional electronic devices. <p>Example (insert hyperlink here)</p> |
| My Partners | <p>Who will be your partners in implementing your goal/strategies? List staff members, students, parents or others who will be helping you and your school reach this goal.</p> <p>Technology teacher, technology committee, administration and parent community.</p> |
| MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction | <p>What evidence can you provide that is meaningful proof of how you carried out your strategies for your goal?</p> <ul style="list-style-type: none"> • List of classroom teachers who used tutorials. • Post collaboratively planned lessons to library website. • Keep a log of the check-out of electronic devices used in classrooms. • List of new electronic devices added to inventory from alternative funding sources. <p>Examples/Suggestions (insert hyperlink here)</p> |
| MEASURABLE EVIDENCE of Student Growth | <p>What evidence can you provide that shows how what you taught or implemented resulted in student growth?</p> <p>In April/May 2015, I will conduct an online student survey that focuses on the student's perception of what they learned using the online tools. I will also conduct a teacher survey to glean their perceptions of what the student's learned.</p> <p>Example/Suggestions (insert hyperlink here)</p> |

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| | REFLECTION | How did this process go for you this year? Did you make changes to your strategies/goals/measurable evidence? What successes did you have? What 'aha's' did you have? Challenges? Please reflect how things went for you this year. |
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